

# Term 2 2017- Italian Overview



The focus for Term 2 Italian is to set up a foundation of words and phrases that will be built upon throughout students` learning of Italian. For children, language learning focuses on their immediate world of family, home, school and friends. Children will be interacting with the teacher and peers in Italian.

During Term 2 the **Pre-Primary** students will complete colouring and drawing activities, play games, recite and role-play as they learn basic phrases and recall words regarding family members. As a class, we will learn the “La famiglia Dito” song and compare common family activities in Italy and Australia.



The students in **Year 1 and 2**, will complete drawing activities, play games, use actions and role-play as they learn phrases focusing on common classroom objects such as rulers, erasers, pencils and texters. Students will learn how to communicate with the teacher and their peers in the classroom in Italian, for example responding to questions such as “Mi dai una matita per favore?” (Do you have pencil to give me please?). Students will learn the prayer Gloria be (Gloria al Padre) in Italian. Students will also compare school in Italy to school in Australia.

**Assessment:** Observation/anecdotal notes, vocabulary test and “Our classroom” speaking and listening test.

The **Year 3 and 4** classes will complete drawing activities, play games, use actions and role-play as they learn phrases focusing on common classroom objects such as rulers, erasers, pencils and texters. Students will learn how to communicate with the teacher and their peers in the classroom in Italian, for example responding to questions such as “Mi dai una matita per favore?”(Do you have pencil to give me please?). Students will also learn the prayer Gloria be (Gloria al Padre) in Italian. Students will compare school in Italy to school in Australia.



**Assessment:** Observation/anecdotal notes, vocabulary test and “Our classroom” speaking and listening test.



Students in **Year 5 and 6** will show what they have learnt so far in Italian and present information about themselves including their age, name, the languages they speak, nationality, hobbies and favourite animal. Students will also be introduced Italian pronouns such as Io, Tu, Lei/Lui, Noi, Voi and Loro.

**Assessment:** Observation/anecdotal notes and “All about me” verbal assessment.

Semester Assessment Focus		
Year 1, 2, 3	Listening, Responding and Speaking	
Year 4, 5, 6	Listening, Responding and speaking	Viewing, reading and responding