

Music : term 2 overview

Year 6- Students use their body to create body percussion and perform a musical sequence to accompany songs. They create their own musical arrangements of songs using everyday objects as instruments.

Year 5- Students are exposed to Celtic instruments and music. They compose their own lyrics to known songs. They explore different time signatures and develop their knowledge of rhythmic notation. Students experience a variety of song forms and develop their aural skills.

Year 4- Students develop their understanding and skills of pitch, melody and harmony through different musical styles. They use their voice and other pitched and unpitched instruments to perform and create. Students will build on their notation skills.

Year 3- Students explore pitch and pattern in music. Students explore different time signatures and develop their rhythmic notation. They look at different ways to notate musical ideas and use these to notate their musical creations. Students use pitched and unpitched instruments to add extra parts to musical arrangements.

Year 2- Students develop their understanding and skills in pitch and melody. They use musical terms such as beat, rhythm, tone colour, dynamics, texture and form to describe aspects of music. They play tuned and un-tuned instruments as well as use their body as a percussion instrument. They continue to sing using good vocal technique.

Year 1- Students develop their understanding and skills of beat and rhythm, pitch and melody. They notate simple common time rhythms they hear in music as well as creating and performing these.

Pre-Primary- Students continue to develop their understanding of the musical elements such as beat, dynamics, tempo and pitch. They sing action songs and move to music. They play tuned and un-tuned instruments with correct technique.